

Graduate Studies in Health & Physical Education and Community Health

THE MASTER'S PROGRAM IN THE FACULTY OF APPLIED HEALTH SCIENCES at Brock University offers an unique educational opportunity that emphasizes an individualized program of study, including mentorship-style learning and concentrated inquiry in an area of interest, leading

to the completion of a research-based thesis. Course work in the student's area of interest will complement her or his research focus, and provide additional breadth of knowledge.

The MASTER OF ARTS IN COMMUNITY HEALTH and THE MASTER OF ARTS IN HEALTH AND PHYSICAL EDUCATION

provide graduate students with in-depth training, knowledge and research experience through their thesis work, while also providing a broad, cross-disciplinary pedagogical approach with extensive small group learning. Graduate courses and faculty members' scholarly interests reflect the range of expertise available in areas pertaining to personal, group, community, and population health.

Key features

- Thesis-based with a supervisor assigned prior to entrance to ensure an appropriate match with student interests
- Guaranteed financial assistance for every student
- Minimum four course requirement (2 core – Critical Thinking, plus one of Qualitative or Quantitative Data Analysis; 2 optional – chosen by the student)
- Residency requirement is one year (3 academic terms); expected degree completion is two years (6 academic terms)

Admissions Requirements

To be eligible for admission into the MA in Community Health or the MA in Health and Physical Education, applicants will normally have an honours Bachelor's degree in the area of health sciences, kinesiology, physical education, social sciences, or related discipline, and have successfully completed an undergraduate level course in research methods, including quantitative or qualitative data analysis. Applicants who do not have an undergraduate research methods course and/or a data analysis course, may be admitted to the program as a conditional student; these students must successfully complete an undergraduate research methods and/or analysis course in their first two terms to retain graduate status. Applicants whose primary language is not English, or who have a degree from a university where the language of instruction was not English, must provide certification of English language proficiency.

Official transcripts indicating a minimum B average (second-class honours standing), a sample of written work, a statement of interest and goals, and three letters of reference will be required for application. Agreement from a faculty advisor to supervise the student is also required for admission to the program.

Application Deadline

Completed applications, including all supporting documentation, references, and transcripts, are to be submitted to the Brock University Office of Graduate Studies by February 15. Admission will be offered for the following September.

Faculty of Applied Health Sciences fields of study:

- MA in Community Health
- MA in Health & Physical Education
- MA in Leisure Studies
- MA in Sport Management
- MSc in Health Sciences
- MSc in Kinesiology

Graduate Courses

- Graduate Integrative Seminar in Applied Health Sciences I & II
- Philosophical and Methodological Issues
- Quantitative Data Analysis and Interpretation
- Qualitative Data Analysis and Interpretation
- Psychological Approaches to Health Behaviour Change Health Ethics
- Measurement Issues in Applied Health Science Research

- Interventions in Physical Activity and Health
- Biostatistics in Applied Health Science Research
- Independent Study/Directed Reading (customized to individual student interests)
- Broad selection of courses from other areas of study

Note: The courses listed above are deemed most relevant to the majority of students enrolled in the MA in Community Health and the MA in Physical Education and Health. They do not represent an exhaustive list of course offerings. Through consultation with your supervisor, courses from other graduate programs may be considered.

Faculty & Research Interests

MA in Health & Physical Education

Lorne Adams, EdD (State University of New York at Buffalo, 1982). Associate Professor. Health issues, reflective practice, teaching and learning. ladams@brocku.ca

Maureen Connolly, PhD (University of Alberta, 1990). Professor. Strength training/ conditioning, curriculum studies, cultural constructions of health and illness, disability studies. mconnolly@brocku.ca

John Corlett, PhD (Simon Fraser University, 1980). Professor and Dean for the Faculty of Applied Health Sciences. Philosophical foundations of professions in health, education and administration; international aspects of higher education. jcorlett@brocku.ca

Jarold Cosby, PhD (McMaster University, 2005). Assistant Professor. Program and policy evaluation, medication guidelines and policies, and role of education in illness and health promotion experiences. jcosby@brocku.ca

Nancy Francis, EdD (University of Toronto, 1994). Associate Professor. Curricular development for movement literacy, inclusive pedagogy in expressive and functional movement contexts, and movement experiences as a site for embodied learning. nfrancis@brocku.ca

Kim Gammage, PhD (The University of Western Ontario, 2001). Associate Professor. Social-cognitive variables associated with exercise and health behaviours, self-presentation and body image, the relationship between physical activity and body image in chronic disease populations. kgammage@brocku.ca

Anna Lathrop, EdD (University of Toronto, 1997). Professor. Gender and sport, history of physical education and sport, and pedagogy in higher education. althrop@brocku.ca

Ken Lodewyk, PhD (Simon Fraser University, 2000). Associate Professor. Relationships between instructional methods and students' motivation, perceptions and achievement in high school physical education and health. klodewyk@brocku.ca

Diane Mack, PhD (The University of Western Ontario, 1996). Associate Professor. Health-enhancing physical activity as a mechanism to promote well-being and, manifestations of self-presentation in physical activity. dmack@brocku.ca

James Mandigo, PhD (University of Alberta, 2001). Associate Professor. International development and life skills through physical education and sport, health promoting schools, teaching games for understanding. jmandigo@brocku.ca

Ian Ritchie, PhD (Bowling Green State University, 1996). Associate Professor. Social-cultural aspects of sport, with a particular interest in the use of performance-enhancing substances, the relationship between media and sport, and gender construction. iritchie@brocku.ca

Danny Rosenberg, PhD (University of Tennessee, Knoxville, 1989). Associate Professor. Philosophy of sport and physical education, ethics in sport and sport management, and ethnicity and sport. drosenberg@brocku.ca

Philip Sullivan, PhD (Michigan State University, 2000). Associate Professor. Social psychology of sport, including coaching efficacy and team dynamics, and the measurement of team communication & collective efficacy. psullivan@brocku.ca

Cathy van Ingen, PhD (University of Alberta, 2002). Associate Professor. Cultural studies of sport and leisure, cultural mythologies surrounding women and aggression, qualitative (interpretive) research approaches and action research. cvaningen@brocku.ca

Philip Wilson, PhD (University of Alberta, 2003). Associate Professor. The determinants and consequences of participation behaviour from a motivational perspective, Self-Determination Theory to the study of motivational and psychological well-being, and applied measurement with an emphasis on instrument development and evaluation. phwilson@brocku.ca

MA in Community Health

Tony Bogaert, PhD (The University of Western Ontario, 1993). Professor. Investigation of human sexuality, including the origins of sexual orientation, sexual offending, high risk sexual behaviour, and pornography. tbogaert@brocku.ca

Joyce Engel, PhD (University of Alberta, 2003). Assistant Professor. Experiences of mothering and fathering; nursing relationships within rural, community, and educational contexts. jengel@brocku.ca

John Hay, PhD (McMaster University, 1990). Professor. Determinants and measurement of patterns of physical activity in children, and the relation of physical activity to health and development. jhay@brocku.ca

Heather Lee Kilty, PhD (Walden University, 1997). Associate Professor. Leadership and wellness promotion, workplace health, and palliative care. hleekilty@brocku.ca

Kelli-an Lawrence, PhD (University of New Brunswick, 1994). Associate Professor. Tobacco use among teens and young adults, self-directed and/or peer-supported smoking cessation (see www.LeaveThePackBehind.org). klawrance@brocku.ca

Dan Malleck, PhD (Queen's University, 1999). Associate Professor. History of medicine including history of drug and alcohol regulation and prohibition, medicalization, development and dominance of the pharmaceutical industry, and changes in the social framing of disease. dmalleck@brocku.ca

Lynn McCleary, PhD (University of Toronto, 2001). Assistant Professor. Family experiences of mental illness and dementia, transitions in dementia care, research use and implementing nursing best practice guidelines, and improving health and social care for older adults. lmcclary@brocku.ca

Miya Narushima, PhD (University of Toronto, 2001). Assistant Professor. Adult lifelong learning and psychosocial development, aging and well-being, health promotion, psychosocial determinants of health, community development, voluntarism and citizen participation, non-profit community organizations. mnarushima@brocku.ca

Dawn Prentice, PhD (McMaster University, 2004). Assistant Professor. Aging and health, quality of work and life in nursing, and nursing interventions that improve client outcomes. dprentice@brocku.ca

Lynn Rempel, PhD (University of Waterloo, 2000). Associate Professor. Understanding health behaviour decision-making, development and evaluation of health promotion interventions, and the impact of social influence of partners, family members, and social groups on health behaviour. lrempel@brocku.ca

Linda Ritchie, PhD (Northern Territory University, Australia, 1999). Associate Professor. Aging and health, primary health care, community health nursing practice and the sociopolitical context, nursing education models, curriculum development, and student experiences. lritchie@brocku.ca

Terrance Wade, PhD (The University of Western Ontario, 1997). Associate Professor. Social and structural determinants of health and behaviour across the life course, disadvantaged social and structural environments on mental, behavioural, and physical health. twade@brocku.ca

CONTACT

Faculty of Applied Health Sciences

Office of Graduate Studies

Bev Minor, Administrative Assistant

WC 285 905.688.5550 ext. 4797

Fax: 905.984.4851

Brock University, St. Catharines, ON L2S 3A1

www.fahs.brocku.ca/gradstudies

www.brocku.ca/graduate-studies