

# Graduate Studies in Recreation and Leisure

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**T**HE MASTER'S PROGRAM IN THE FACULTY OF APPLIED HEALTH SCIENCES at Brock University offers an unique educational opportunity that emphasizes an individualized program of study, including mentorship-style learning and concentrated inquiry in an area of interest, leading to the completion of a research-based thesis. Course work in the student's area of interests will complement her or his research focus, and provide additional breadth of knowledge.

#### Faculty of Applied Health Sciences fields of study:

- MA in Sport Management
- MA in Community Health
- MA in Physical Education
- MA in Leisure Studies
- MSc in Health Sciences
- MSc in Kinesiology

THE MASTER OF ARTS IN LEISURE STUDIES can focus on a variety of sub-disciplines including: Outdoor Recreation, Inclusive Recreation, Therapeutic Recreation, Community

Recreation and Leisure Theory. The program caters to individuals with a wide range of previous experiences which include, but are not limited to, municipal government, education, health, not for profit organizations and the environment.

#### *Key features*

- Thesis based with a supervisor assigned prior to entrance to ensure an appropriate match with student interests
- Guaranteed financial assistance for every student
- Minimum four course requirement (2 core: Critical Thinking and Qualitative or Quantitative Data Analysis)
- Residency requirement is one year (3 academic terms); expected degree completion is two years (6 academic terms)

#### **Admissions Requirements**

To be eligible for admission into the MA in Recreation and Leisure Studies, applicants will normally have an Honours Bachelor's degree in the areas of recreation and leisure studies or related discipline, and have successfully completed an undergraduate level course in research methods, including quantitative or qualitative data analysis. Applicants who do not have an undergraduate research methods course and/or a data analysis course, may be admitted to the program as a transition student. These students, however, must successfully complete at the undergraduate level, a research methods and/or analysis course in the first two terms in order to continue in the graduate program. Applicants whose primary language is not English, or who have a degree from a university where the language of instruction was not English, must provide certification of English language proficiency.

Official transcripts indicating a minimum B average (second-class honours standing), a sample of written work, a statement of interest and goals, and three letters of reference will be required. Agreement from a faculty advisor to supervise the student is also required for admission to the program.

#### **Application Deadline**

Completed applications, including all supporting documentation, references, and transcripts, are to be submitted to the Brock University Office of Graduate Studies by February 15. Admission will be offered for the following September.

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# Recreation and Leisure Studies Faculty & Research Interests

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## Graduate Courses

- *Qualitative Data Analysis and Interpretation*
- *Quantitative Data Analysis and Interpretation*
- *Foundation of Leisure Studies*
- *Leisure Education (cross listed with EDUC)*
- *Planning for Active Communities*
- *Leisure and Well Being*
- *Urban and Commercial Recreation*
- *International Policy Perspectives on Recreation and Leisure*
- *Human Behaviour in Outdoor Recreation Environments*
- *The World of Play*
- *The Great Outdoors: Recreational Behaviour in Natural Environments*
- *Outdoor and Experiential Pedagogies*

**Martha Barnes**, PhD (University of Waterloo, 2004). Assistant Professor. Delivery of recreation and sport in communities - interorganizational relationships, and philanthropic behaviour. mbarnes@brocku.ca

**Mary Breunig**, PhD (Lakehead University, 2006). Assistant Professor. Experiential education and social justice; critical pedagogy and Freirean praxis; wilderness trips and psychological sense of community; outdoor education and community service-learning. mbreunig@brocku.ca

**Sanghee Chun**, PhD (Indiana University, 2007). Assistant Professor. Therapeutic recreation; posttraumatic growth; happiness, quality of life; rehabilitation of spinal cord injury. schun@brocku.ca

**Scott Forrester**, PhD (University of Indiana 2004). Associate Professor. Simulated leisure environments; artificial adventure environments; campus recreational sports, intramural sports, outcome assessment and measurement; programme evaluation; sport commitment. sforrester@brocku.ca

**Ann Marie Guilmette**, PhD (University of Windsor, 1980). Associate Professor. Children's play and humour; humour as therapy and humour in the workplace; gambling; women and leisure; leisure and ethnicity; leisure and aging; leisure education and counseling. aguilmet@brocku.ca

**Colleen Hood**, PhD (University of Illinois, 1992). Professor. The role of leisure in physical and psychological well-being; the role of leisure in coping and adaptation; social psychology of leisure; therapeutic recreation professional practice; leisure and addiction; women's experiences of leisure and leisure education. chood@brocku.ca

**Peggy Hutchison**, EdD (University of Boston, 1976). Professor. Lifespan; women and disability; community development; diverse and inclusive communities; empowerment; community based research. phutchis@brocku.ca

**Garrett Hutson**, PhD (Oklahoma State University, 2007). Assistant Professor. Place meanings within outdoor recreation contexts; outdoor leadership professional practice; environmental psychology; Q methodology. ghutson@brocku.ca

**Suzie Lane**, EdD (Oklahoma State University, 1989). Associate Professor. Therapeutic recreation; youth; programming; Tai Chi. slane@brocku.ca

**Trent Newmeyer**, PhD (University of Toronto 2004). Assistant Professor. Sociology of leisure; leisure theory; governance and community; history of leisure; HIV/AIDS. tnewmeyer@brocku.ca

**Tim O'Connell**, PhD (New York University, 2001). Associate Professor. Motivations to sea kayak; psychological sense of community on wilderness trips; journal writing; gender/sexuality issues in recreation and leisure service provision; and the social psychology of outdoor recreation. toconnell@brocku.ca

**Erin Sharpe**, PhD (Indiana University, 2002). Associate Professor. Community development; local governance and policy; after-school and youth recreation services and approaches; volunteerism and community engagement. esharpe@brocku.ca

**Shalini Singh**, PhD (North Bengal, 1993). Associate Professor. Tourism in developing countries; domestic tourism in Asia; Indian tourism policy and performance; tourism and community links between the human factor and sustainability; synergies between people and environments. ssingh@brocku.ca

## CONTACT

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